

ACPS Policy Updates for Transition to 8-Period Hybrid

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To accommodate our change in schedule, we may need to make changes to the following policies. Some are School Board policies, and some are program of studies guidelines promulgated from Board policies. Changes to school student and staff handbooks will be coordinated among schools and based on Board and program of studies changes. I plan to take these changes to the School Board for review on May 13, 2010. Please read each change and make any comments you want to make in the box below the table. Thanks!

Source	Original Policy	Proposed change
School Board Policy JECB: Admission of Nonpublic Students for Part-Time Enrollment in Middle Schools and High Schools	B. ENROLLMENT: Part-time students may enroll in no more than three courses or instructional units per semester. Part-time students wishing to participate in an academic class shall have completed all prerequisite coursework as outlined in the school's Program of Studies or the equivalent required of full-time public school students wishing to enroll in the course. Part-time students must enroll for the full length of the course. Continued enrollment is contingent upon regular attendance. Part-time students will be admitted to a course utilizing the following space available guidelines: English class size - maximum of 20 Math class size - maximum of 24 Science class size - maximum of 24 Social Studies class size - maximum of 24 Foreign Language class size - maximum of 24 Fine Arts, Health or Physical Education, and Vocational class size - Class size maximum is determined by federal and state	B. ENROLLMENT: Part-time students may enroll in no more than four (4) courses or instructional units out of eight (8) per year. With a limit of two per semester. Part-time students wishing to participate in an academic class shall have completed all prerequisite coursework as outlined in the school's Program of Studies or the equivalent required of full-time public school students wishing to enroll in the course. Part-time students must enroll for the full length of the course. Continued enrollment is contingent upon regular attendance. Part-time students will be admitted to a course utilizing the following space available guidelines: English class size - maximum of 26 Math class size - maximum of 26 Science class size - maximum of 26 Social Studies class size - maximum of 26 Foreign Language class size - maximum of 26 Fine Arts, Health or Physical Education, and Vocational class size - Class size maximum is determined by federal and state

	guidelines as well as by equipment and safety standards established by the principal.	guidelines as well as by equipment and safety standards established by the principal.
<i>Pathways to Your Future</i> ACPS Guide to High School Credit Courses 2010 – 2011 Page 79 in reference to Virginia High School League's Handbook and Policy Manual 2009 – 10 28-4-1 <i>Scholarship Rule</i>	To be eligible for participation on athletic teams, the Virginia High School League (VHSL) requires that students be enrolled in five (5) credits (in progress) and have passed five (5) classes (earned credits for 5 classes) the previous semester. Repeating a course for which a passing grade was received does not count toward the required five courses for athletic eligibility. First semester 9th graders are eligible on the basis of their promotion from the 8th grade the previous semester. See Athletic Handbook for details.	To be eligible for participation on athletic teams, the Virginia High School League (VHSL) requires that students be enrolled in five (5) credits (in progress) and have passed five (5) classes (earned credits for 5 classes) the previous semester. Repeating a course for which a passing grade was received does not count toward the required five courses for athletic eligibility. First semester 9th graders are eligible on the basis of their promotion from the 8th grade the previous semester. See Athletic Handbook for details. - Any course in which a student receives a full credit during one semester may be <u>doubled</u> and counted as such for eligibility purposes. - Any course taken every day or every other day (for an extended block i.e. an A-B block) for the entire year counts as a stand alone course for one credit. - Any semester course taken for partial credit counts as one course. - In the case of hybrid schedules one must count the courses based upon what is outlined above. Here are some scenarios: - Straight 4 x 4 (four courses taken each semester –each for one credit)

		These are double and as such a student must past a minimum of three each semester to be eligible 2. 4x4 plus year long courses or semester courses: Student is taking three 4 x 4 courses and 3 year long or semester courses If the student fails one of the 4 x 4 courses (equivalent of four courses) , he/she must pass at least one year long courses to attain the reuquired "pass five" standard. If a student fails two of the 4 x 4 courses (equivalent of two courses), he/she must pass all three of the year long courses to attain 5 courses passed for credit. First semester 9th graders are eligible on the basis of their promotion from the 8th grade the previous semester. See Athletic Handbook for details.
<i>Pathways to Your Future</i> ACPS Guide to High School Credit Courses 2010 – 2011 Page 81	Credits cannot be earned for courses entered after ten (10) schooldays have passed.	Credits cannot be earned for courses entered after five (5) schooldays have passed.

<i>Pathways to Your Future</i> ACPS Guide to High School Credit Courses 2010 – 2011 Page 81	Corrections to student schedules must take place on or before the 10 th day of each semester, without penalty or notation on the student's transcript.	Corrections to student schedules must take place on or before the 5 th day of each semester, without penalty or notation on the student's transcript.
<i>Pathways to Your Future</i> ACPS Guide to High School Credit Courses 2010 – 2011 Page 81	Added Classes: Classes may only be added under extenuating circumstances and must take place on or before the 10 th school day of each semester.	Added Classes: Classes may only be added under extenuating circumstances and must take place on or before the 5 th school day of each semester.
<i>Pathways to Your Future</i> ACPS Guide to High School Credit Courses 2010 – 2011 Page 81	Dropped Classes: Classes dropped after the 10 th day of the semester, but before the 2 nd week after the 1 st interim period, will have a "W" (withdraw) noted on the transcript. The "W" is not factored into the GPA. Permission of the Director of School Counseling is required.	Dropped Classes: Classes dropped after the 5 th day of the semester, but before the 2 nd week after the 1 st interim period will have a "W" (withdraw) noted on the transcript. The "W" is not factored into the GPA. Permission of the Director of School Counseling is required.
<i>Pathways to Your Future</i> ACPS Guide to High School Credit Courses 2010 – 2011	No information on this item is in the Guide.	A student planning to satisfy all graduation requirements established by the Commonwealth of Virginia and Albemarle County Public Schools prior to his or her cohort's graduation date may petition the school principal for early graduation. The student must write a plan in collaboration with school counseling staff and his or her parent or guardian including courses and other requirements to be fulfilled. The plan must also outline the student's reason for requesting early graduation. Reasons may range from hardships to plans for early college attendance. A request for early graduation will be approved at the discretion of the school principal.